



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		PGDAV College
• Name of the Head of the institution	Prof. Krishna Sharma	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01129832092	
• Mobile No:	9871726471	
• Registered e-mail	pgdavcollege.edu@gmail.com	
• Alternate e-mail	principal@pgdav.du.ac.in	
• Address	PGDAV College, Ring Road, Nehru Nagar, New Delhi - 110065	
• City/Town	New Delhi	
• State/UT	Delhi	
• Pin Code	110065	
2.Institutional status		
• Affiliated / Constitution Colleges	University of Delhi	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Ms. Anu Kapoor / Prof. Giridhar Gopal Sharma				
• Phone No.	9891471308				
• Alternate phone No.	0112983202				
• Mobile	9891471308				
• IQAC e-mail address	pgdav.iqac@gmail.com				
• Alternate e-mail address	pgdavcollege.edu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.pgdavcollege.in/iqac/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pgdavcollege.in/uploads/academics/Ist%20Year%20UG%2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.74	2016	17/03/2016	16/03/2021
6.Date of Establishment of IQAC			25/11/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
PGDAV College	Maintenance Grant	UGC	2020-21	3810918852	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	15000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized many webinars across various departments		
Organized one Faculty Development Program (FDP) - 'Biomathematics'		
Collaborated with ICSSR for organising 2 days National Conference on 'Sustainable Development and Business: Managing Organizations of Tomorrow'		
Successfully conducted five add-on certificate courses covering various contemporary skills useful for students and faculty		
Organised a Webinar Series (Basic) on "Transforming Teaching Learning Process using ICT Tools" for training teachers for successfully conducting online classes		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
It has been an endeavour of the IQAC to put systems into place that encourage and channelize participation at various levels, thereby improving the standards of education.	There were five Certificate courses held this year in Commerce, Economics, Hindi, Sanskrit, and Yoga. Apart from this various workshops and seminars were organized throughout the year. IQAC has facilitated two FDP programmes.	

	<p>While one was held in conjunction with the Dept of Mathematics, the other was interdisciplinary and included the Departments of Hindi, Political Science and History.</p>
<p>Enactus P.G.D.A.V. is the P.G.D.A.V. chapter of The Enactus network of global business, academic and student leaders unified by the vision-to formulate a better, more sustainable world. It's functioning on its three eminent projects namely: Project Korakagaz, Project Nistaaran & Project Sugandh.</p>	<p>In the academic year 2020-21, Enactus P.G.D.A.V. achieved the first position in League 3 of the New Team League Round of Enactus India National Competition.</p>
<p>The Department of commerce organized a 2-day ICSSR sponsored National Conference on: 'Sustainable Development and Business: Managing Organizations of Tomorrow' in association with the Department of Commerce, University of Delhi. Commercium, the commerce department society, conducted two Webinars at Google Meet platform for the students to enhance their knowledge and interpersonal skills.</p>	<p>The Department of Commerce and IQAC PGDAV College organized a short-term certificate course on 'Effective Communication Skills' from 12th April 2021 to 28th April 2021 with the participation of 47 students in total.</p>
<p>The Mathematics Department of P.G.D.A.V. College organised a two week (online) International FDP on BIOMATHEMATICS.</p>	<p>An online mathematical fest 'Spectrum'21' was organised by Anant Mathematics Society on 5th and 6th of April, 2021.</p>
<p>Samvaad, Political Science department society, organised an Open Book Examination (OBE) session to make students aware of the nitty-nitty of this new format of online examination.</p>	<p>Samvaad launched the very first edition of the proposed monthly E-magazine, 'THE DIALOGUE'.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	27/05/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

PGDAV College offers various multidisciplinary courses of humanities, commerce and science at undergraduate level since its inception. Vision of the college has always been to provide a holistic, value-added learning environment to our students. In this direction, our college offers five interdisciplinary combinations of humanities, commerce and science in B.A. Programme. These are: Mathematics & Economics, Accounting and Finance & Economics, Computer Application & Economics, Computer Application & Mathematics, and Entrepreneurship and small business & Economics. Additionally, our college also offers B.Sc. Mathematical Sciences, which is a multidisciplinary course academically maintained by the departments of Computer Science, Mathematics and Statistics. This multidisciplinary course is only available in four colleges of University of Delhi, including our college. The college has been implementing 'Learning Outcomes based Curriculum Framework'(LOCF) based syllabus which is based on Credit Based Choice System(CBCS). This structure of learning makes explicitly each course a multidisciplinary in approach by the integration of Generic Elective subjects, Environment-Awareness subject and projects based on research-related skills etc. Further, the college is bound to follow the academic structure of the University of Delhi from time to time. The College is well prepared in advance for the implementation of new structure of learning, based on National Education Policy 2020, as soon as University of Delhi directs for adoption of the same to its affiliating colleges. Our faculty members have been actively engaged in multidisciplinary research endeavours which are related to day-today issues of present society. Our college inculcates value addition to students' learning by combining education with community service guided by NSS and NCC.

16. Academic bank of credits (ABC):

Academic Bank of Credit is envisaged as a digital bank that holds the credit earned by a student in any course. It is a major instrument for facilitating multidisciplinary and holistic education and multiple entries and exit in higher education. The Academic Bank of Credits will enable students to select the best courses or combination of courses to suit their aptitude and to tailor their degrees or make specific modifications or specializations rather than undergoing the rigid, regularly prescribed degree or courses of a single university. As a constituent college of the University of Delhi, the institution's readiness to implement the Academic Bank of Credits is largely determined by the University of Delhi's guidelines. The college is waiting for the guidelines from the university. The Students are given recognition for participating in sports or extra- curricular activities. The faculty encourage their Ph.D scholars to participate in MOOCs at Swayam platform such as the 'Research, Ethics and Plagiarism Course as a part of their Course work. Since 2020. The university has been using the nad.digitallocker.gov.in platform to upload students' mark sheets and degree certificates. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform. For the majority of its programmes, university follows a choice-based credit system (CBCS) and is currently underway to pass a resolution related to ABC in the Academic Council. Once the resolution is approved by the higher academic bodies, DU will be officially registered on the ABC platform and college will process accordingly. A centralized database, as well as the college's database, will be required in order to digitally store the academic credits earned by the students from several courses so that the credit secured by the student formerly could be passed on when the student enters into the programme again. A proper technical support system will be required to monitor ABC, for which the Institution currently has the necessary prerequisites. The College has conducted many webinars which helped the faculty to teach through software and different ICT tools. The College has signed one MoU with Mahatma Hansraj Faculty Development Centre, Hansraj College. In upcoming years the college will also be trying to connect with other national and international institutions. Further, in line with the years recommendations of the National Education Policy 2020, credit transfer shall be allowed between national and international institutions as per policy prescribed by the University. As recommended by the National Education Policy 2020, a certificate will be awarded to the students who exit at the end of the first year after successfully fulfilling the academic requirements. During the academic year 2020-21, the college faculty is involved by the university to design/ revise curricula. The faculties have the

freedom to author/prepare/design books, reading material, pedagogy of teaching-learning process. Still the guidelines on ABC are awaited the college faculties are being encouraged to attend FDPs/workshops in this area. Students are recognized for their participation in various activities.

17.Skill development:

In line with the New Education Policy, PGDAV College has been actively engaged in improving skills of the students through workshops, certificate courses, enriching curriculum and varied electives.

The Department of Commerce and IQAC PGDAV College organised an online short-term certificate course on 'Effective Communication Skills' from 12th April 2021 to 28th April 2021. The session was aimed at enhancing basic communication vocabulary and in removing the barriers encountered in effective communication.

The Department of Sanskrit and IQAC also organised a short term certificate course on "Sanskrit Sambhashan Shivir Avem Bhartiya Parampara: Samkaleen Pariprekshya" from 1st April 2021 to 15th April 2021 to impart Sanskrit speaking skills to the students. The course attempted to remove the misnomers and unease related to Sanskrit conversation and assist students in speaking Sanskrit confidently.

The Department of Economics organised a short term online course on "Data analysis using R" for the students of PGDAV College from 12th April 2021 to 29th April 2021. The certificate course was designed to introduce students to research in social sciences using R software. By the end of the course, students were equipped with the skills to manage datasets, clean and visualise data and perform econometric analysis on datasets.

Commercium, the Commerce Society of PGDAV College conducted two Webinars to enhance students' knowledge and interpersonal skills. The first one was held on 11th September 2020 on "Bulls and Bears: All About Stock Markets" by Harbinder Singh Sokhi, Manager, Investors' Protection Fund at Bombay Stock Exchange, who gave insights and in-depth knowledge about the stock market. The second one was held on 5th October 2020 on "Art of Success: Cracking Civil Services Exam" by IPS Ilma Afroz, alumni of Oxford University who shared her experiences and tips to help students crack civil services exams. KAIZEN, the Career Counselling Club of PGDAV College organised a special workshop on "Communication Skills and Resume Writing" conducted by Ms Sadaf Taher of ITM, Mumbai and also a

session on "How to write a research paper" conducted by Dr Monika Saini.

The College also conducted various activities to instill the values of truth, righteousness, citizenship values, etc. in the students. Nikhil Yadav from Vivekanand Kendra Delhi conducted a session on Yoga and Meditation to inculcate the practice of meditation, and instill values to perform and deliver selfless service to the society. Samvaad, The Political Science Society of PGDAV College, organised a multitude of events to create awareness about our Constitution and democratic values. A webinar was organised on the topic "Indian Constitution and Its Philosophy" and the speaker for the event was Professor Ujjwal Kumar Singh from the Department of Political Science, University of Delhi. It also organised a webinar on 'Know your Republic 2021', which had an immense participation from several colleges and universities. Overall the activities and courses conducted by the college helped in making the students confident, developing leadership skills, and other skills required to lead a better life in various situations.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The PGDAV College itself is built on the teachings of Maharishi Dayanand, and it offers a welcoming atmosphere for learning through the traditional cultural practices of the Indian Knowledge system. According to the National Education Policy, PGDAV College has actively integrated the Indian Knowledge system into the college through workshops, certificate programs, enriched curricula, and various electives. Philosophical foundations of the various disciplines, that are part of the Indian Knowledge system, have been introduced under various elective courses.

The College management has monthly meetings to guarantee that lessons are taught in bilingual mode smoothly. Teachers are teaching in a bilingual format to create a welcoming environment for pupils who are more at ease speaking their native tongue. Vernacular language is used in the special tutorial sessions.

The Department of History conducted a Lecture in April 2021, on the topic "Why Study History ". The keynote speaker of the lecture was Prof P.K Basant and the event was based on the importance of history learning from an Indian perspective and the need of Indian literature to learn and teach history.

On 30th July 2021 the college organized a Webinar on "Kautilya Ki

Prashashan Vyavastha". The aim of the webinar was to give information about the ancient Indian political system which was highly organized and decentralized in an administrative manner. Department of Political Science offer such papers based on the ancient Indian political system.

Department of Sanskrit offers a paper on culture and language in the Indian knowledge system. It also promotes the Sanskrit language by offering interdisciplinary papers. To give the students Sanskrit speaking abilities, the Department of Sanskrit and IQAC also offered a short-term certificate course on "Sanskrit Sambhashan Shivir Avem Bhartiya Parampara: Samkaleen Pariprekshya" from April 1 to April 15, 2021. The training aimed to help pupils speak Sanskrit fluently by dispelling misconceptions and discomfort about the language.

Department of Hindi runs courses on Lok Sahitya, Bhasha aur Samaj , which are important to generate deep-rooted knowledge of ancient Indian tradition under the banner of the Indian Knowledge system. A workshop was organized on December, 2020 by the Hindi department on writings of Ram Dhari Singh Dinkar and the main focus was on his "Samskriti k Char Adhyaya". It was a great learning experience for the students to enhance their cultural knowledge.

A group of students under the mentorship of faculties runs a study circle in collaboration with Vivekanand Kendra. which regularly holds Yoga sessions and academic activities. It helps students to understand the values and ethos of Indian culture and traditions. SAMVAAD society of the Department of Political Science conducted the seminar on "Ancient Indian Democratic Values". which provided the awareness about that ancient democratic traditions such as Vaishali the oldest democracy in the world belonged to India.

Within the confines of NEP 2020, the aforementioned college activities helped students develop a grasp of the Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College bustles with student activities throughout the year. These range from curricular activities taken up by the departmental societies of the college and the co-curricular ones undertaken by student clubs under the convenorship of teachers. They offer experiential learning and problem-solving opportunities to all the students. Students learn how to organize events such as seminars, workshops, academic talks, cultural programmes and competitions and thereby practise teamwork and leadership. Their

participation in various intra and interdepartment and college competitions give them an opportunity to test their capability and give them exposure for practical application of classroom teaching in the real world. This year, students have channeled their energies into organizing and participating in online events. This is besides honing crucial skills in the virtual classrooms through guided lessons and usage of functional software and subscriptions that the college invests in. For example, the college has taken subscription of CMIE database PROWESS so that students can understand data extraction and analysis. Remote access to various online journals is provided for students through their library membership to give them uninterrupted connectivity to resources and data.

20.Distance education/online education:

Presently, the college is not offering any vocational courses through ODL mode . However, our college is a study centre for PG courses offered by IGNOU where physical contact programs are being held. Our college is also a study centre for SOL and NCWEB , DU.

With the advent of technology, online education has become an increasingly popular method for educational institutions to deliver their courses and programs. Educational technology will play an important role in the improvement of educational processes and outcomes. Recognizing this importance of technology, NEP 2020 , under the flagship program of Digital India campaign, envisaged transforming the entire nation into a digitally empowered society and knowledge economy. During the COVID-19 pandemic in the academic year 2020-2021, PGDAV, being one of the oldest constituent colleges of Delhi university , implemented various methods of online education to ensure the continuity of the teaching-learning process. These measures aimed to facilitate effective learning while adhering to social distancing guidelines and ensuring the safety of students and faculty. The most common approach was the transition to virtual classes using video conferencing platforms like Zoom, Microsoft Teams and Google Meet. Faculty conducted live lectures, that allowed students to attend classes remotely. This method ensured real-time interaction, where students could ask questions, participate in discussions, and receive immediate feedback from instructors. Faculty members extensively utilized LMS platforms such as Google Meet, Google Classroom, or Microsoft Teams to provide course materials, assignments, and assessments online.

These platforms allow instructors to upload lecture notes, readings, multimedia resources, and interactive activities for students to access at their convenience. Students can submit assignments

electronically and receive feedback from instructors through the LMS. The college issues institutional e - mail IDs to all faculty members and bona- fide students of the college so that faculty members can keep the record of students joining the class. Many classrooms are equipped with LCD Projection Systems, computer and internet connectivity etc. Apart from classrooms with projectors, there are five computer labs with 200 computers. These facilities enhance lecture delivery, effective communication and in-class assessments.

College exclusively subscribes to N LIST resources, which has 97000 e-books and 6000 e-journals. The DULS provides a remote log-in facility for all the PG and research students and faculty members of the university. The College, too, organised two webinar series, namely "Transforming Teaching Learning Process using ICT Tools -Basic course and Transforming Teaching Learning Process using ICT Tools -Professional course", to equip its faculty with the latest and most efficacious ICT tools required to adapt to the new educational environment. To accommodate students with varying schedules or internet connectivity issues, many faculty members recorded lectures and made them available for on-demand viewing. Students could access these recordings at their convenience, enabling self-paced learning and review of complex topics.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	17
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	4082
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File Description	Documents
Data Template	View File

2.2	887
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		1255
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		151
Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2		176
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	No File Uploaded	
4.Institution		
4.1		Total number of Classrooms and Seminar halls 52 classrooms and 2 seminar halls
Total number of Classrooms and Seminar halls		
4.2		42.22522
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		200
Total number of computers on campus for academic purposes		
Part B		

CURRICULAR ASPECTS**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

All the departments in college prepare and plan the execution of their syllabus and related activities well in advance at the start of the academic session to ensure effective implementation of the curriculum for smoother functioning and academic excellence. Departmental workloads and time-tables are also prepared before the commencement of each semester. Time-tables, both faculty-wise and class-wise, are posted on the college website and displayed on the college notice-boards for the convenience of students. PGDAV College follows the prescribed curriculum, academic calendar, syllabi and other guidelines of the University of Delhi. The College teachers contributed to the development, revision and implementation of curriculum under the guidance of their respective university departments.

Following the practice of previous years, the college organized an orientation programme on the very first day of the session for students along with their parents. Matters related to the teaching-learning process, assessments, internal marks and examinations were simplified and charted out to familiarize the students with the university and college system. Departments organized their separate discipline specific orientations to provide insights about the regular and advanced readings, reference material and subject scope. The college societies and departments received much appreciation for the systematic introduction to the curriculum and college life.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.du.ac.in/index.php?page=revised-syllabi-ug

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College developed an academic calendar in sync with the academic calendar of the University of Delhi for the year 2020-21. In each

semester, students are asked to submit their assignments/ projects online for internal assessment as per the college academic calendar. Marks attained in internal assessment are moderated by moderation committees at the department and college levels to ensure a fair marking system for the students, as part of university guidelines. The departments also ensured that special attention is given to address the needs of both the slow and advanced learners through remedial classes held in the last week before the semester-end.

The students enhanced their knowledge in various subjects by correlating the topics and themes with contemporary research material shared by subject experts introduced through value-added courses, field projects, seminars, conferences, and workshops. Students availed the opportunities provided by active use of multi-media and other accessible tools including suitable you- tube lectures, research websites, film

With the onset of COVID-19 in the beginning of the year, the whole system witnessed a great disruption and the college shifted to online mode of teaching. College organized several webinars to train the teachers for online teaching. Teachers were asked to submit weekly teaching plans and study material was uploaded on college website. Departments held regular monthly online meetings to review and emphasize on satisfactory covering of curriculum syllabus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.pgdavcollege.in/academics/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

199

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

199

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

PGDAV College gives highest priority to inculcate ethics and values among its students in order to contribute towards a healthy, progressive, equitable, culturally rooted and sustainable society. With this view, wherever possible, various departments of the College consciously opt for courses in their curriculum which deal with issues like professional ethics, gender sensitization, sensitivity towards human values, environment consciousness and sustainability. For example English department offers courses on Women and empowerment in contemporary India and partition literature; Economics department offers papers on public policies and development paradigm such as public economics and development economics, Department of Political Science has separate papers on Gandhi and Ambedkar; Department of History has offered two papers on women and gender; Departments of Hindi and Sanskrit have papers on community, culture and gender; Department of Commerce offers papers for enriching professional ethics and values; and the Department of Environment teaches a compulsory course on environmental studies (AECC- I) which aims to train students to cater to the need forecological citizenship through development of a strong foundation on the critical linkages between ecology-society-economy.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

280

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1490

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

770

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College dedicatedly caters to the diverse learning capabilities of its students. Besides committing to quality teaching in classrooms and laboratories, the faculty is constantly on the lookout for slow as well as advanced learners. This year, owing to the COVID-19 pandemic, the online teaching and learning process has posed challenges of various kinds to students across the University. Our College has taken recourse to the established mentor-mentee programme to address the problem of learning gaps faced by students especially during the time of online teaching. Teachers use classroom attendance, classroom participation, internal assessment performance and tutorial sessions to gauge students' calibers and to address either their lack or their keenness for better academic achievement. Students are counselled with utmost empathy during this difficult time in tutorial classes. The concerned subject teachers offer help and remedial measures to poor performers. They also give recognition to meritorious students and guide them for further achievement. Student performance is shared with respective mentors and the mentors in turn ensure that their mentees follow up on remedial measures recommended to them. For advanced learners and achievers, the College has societies like Placement Cell, Kaizen (the career counseling club) as well as various departmental and cultural societies which offer the students opportunities to share their ideas, leadership qualities and academic prowess through workshops, seminars, talks and short-term courses. These measures propel them onto a higher platform to launch them further towards their desired academic or professional journeys.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4082	151

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College bustles with student activities throughout the year. These range from curricular activities taken up by the department societies of the college and the co-curricular ones undertaken by student clubs under the convenorship of teachers. They offer experiential learning and problem-solving opportunities to all the students. Students learn how to organize events such as seminars, workshops, academic talks, cultural programmes and competitions and thereby practice teamwork and leadership. Their participation in various intra and inter department and college competitions give them an opportunity to test their capabilities and give them exposure for practical application of classroom teaching in the real world. This year, students have channeled their energies into organizing and participating online events. This is besides honing crucial skills in the virtual classrooms through guided lessons and usage of functional software and subscriptions that the College invests in. For example, the College has taken subscription of CMIE database PROWESS so that students can understand data extraction and analysis. Remote access to various online journals and was provided to students through their library membership to give them uninterrupted connectivity to resources and data.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Colleges under the University of Delhi resumed classes online after the closure of campuses in March 2020 upon the outbreak of the Covid-19 pandemic. The entire teaching-learning process was now

experienced online through flipped classrooms. This being the new reality of all learning institutions across the world, the College felt the need to equip its faculty with skills to adapt to the new educational environment by imparting them knowledge of the latest and most efficacious ICT tools. For this purpose, the College organized not one, but two webinar series namely Transforming Teaching Learning Process using ICT Tools -Basic course and Transforming Teaching Learning Process using ICT Tools -Professional course. The basic series took place from 23rd to 25th July 2020 with seven resource persons and the professional series between 28th to 30th August 2020 with four resource persons. Diligently attended by faculty members not only from our college but teachers from across the nation, the webinar sessions trained attendees how to make online teaching interactive, how to share resources, an acquaintance with open education resources, quick and effective test and assessment tools as well as administrative management and data handling. The much-needed knowledge of ICT enabled tools facilitated smooth collaboration, comprehension and communication between teachers and students to continue classroom-like teaching-learning experience during the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pgdavcollege.in/uploads/accreditation/documents/Webinar%20Series%20(Basic)%20on%20transforming%20teaching.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

151

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

151

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

83

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

2043

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has followed University of Delhi guidelines [Ref no: Dean (Exams)/2020/3216; dated 31st October 2020] in conducting internal assessment as a special measure due to the Covid-19 pandemic for this year. As mandated by the University, instead of three existing components of internal assessment which comprised of class test, home assignment and attendance, only one component viz., only one assignment submitted online is to be considered for internal assessment. Teachers have ensured that ample time and adequate instruction have been given to all students for timely submission of this lone component of the internal assessment on Google Classroom. Measures have been taken to reach out to students who may face difficulty in connecting to online classes regularly. Topics given for assignment have been taught and revised thoroughly so that students can attempt the assignment with relative ease and confidence. Marks are intimated to students well on time. If any student's performance has been found to be unsatisfactory, teachers have addressed their shortcomings in tutorial classes. Mentors are also notified so that they can follow up on the students' progress. Remedial assignments are encouraged to be submitted by those students who wish to improve upon their performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment this year comprised of only one assignment per subject which was submitted by students to their respective Google Classroom created individually for each subject by the teachers. Google Classroom is University of Delhi's officially authorised online learning platform for all teaching and learning proposes during the Covid-19 pandemic. Handy and efficient tools of this platform allow for efficient grading of assignments by teachers and instantaneous notification of marks to the students. Students are able to see teachers' corrections and feedback and are able to comment and communicate back and forth with them regarding any grievance. Teachers give room for improvement by means of remedial assignment. Mentors are entrusted with monitoring the progress of students. The internal assessment marks are then submitted to the

Internal Assessment Committee whose task is to ensure fairness and correctness of the assessment exercise through cross-checking and moderation. The final list of marks is published on the College website and corrections are invited within a stipulated time. After all grievances have been addressed to the satisfaction of all stakeholders, the internal assessment marks is sent to the University to be a part of the final result of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College follows University of Delhi's Learning Outcomes-based Curriculum Framework. The syllabi, available on the University website, are shared with students at the very beginning of each semester by the teachers. Teachers explain to their respective classes the fundamental premise of each programme and course as seen structured in the prescribed books and practical tasks. The University provides a breakup of different learning areas, its application, task-based learning activities as well as lesson plans for ease of acquiring desired learning outcomes. These learning objectives aim at equipping students with comprehensive knowledge of their subjects, scientific and analytical reasoning, critical thinking and problem-solving skills, communication skills, research capabilities and digital literacy. A well-programmed course ultimately leads to a meaningful programme and that, in turn, facilitates student-centric learning. Teaching methods are focused on lectures linking their application in practical usage. Assessment methods that support progress towards these learning outcomes by pedagogical approaches are employed by teachers and informed to students during the course of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College follows University of Delhi's curriculum, namely the Learning Outcomes-based Curriculum Framework (LOCF), wherein learning objectives and outcomes have been clearly spelled out. Faculty members follow the syllabus' directives on lesson plans, timeframe, teaching-learning activities and assessment tasks to facilitate the achievement of course learning outcomes. Lectures and tutorial classes are thus planned and executed in a manner that will do justice to the learning outcomes that a student is expected to have acquired. These classes, through interaction and participation of the students, form the first indicators for evaluating programme and course outcomes. Also, the University delegates colleges to conduct 25% weightage of the final assessment and evaluation through the Internal Assessment (IA) mechanism. This is done throughout the course of the semester, by conducting class tests, home assignments and project work from time to time. Besides these, attendance of classes is an important index to indicate effective learning of course objectives. Remedial lessons, whenever needed, are imparted based on the performance of the students in IA. The College also assesses programme and course outcomes through internal review of semesters results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1194

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.pgdavcollege.in/uploads/ankur/ankur-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pgdavcollege.in/uploads/igac/studentssatisfactionsurvey/Student%20Satisfaction%20Survey%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

34

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

46

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities organized with objective of sensitizing students about social issues and contributing to the community and strengthening community participation despite the pandemic year (2020-21). Pandemic forced all of us to work from home. The Satark team (Consumer Club) was quick to co-ordinate and conducted several events virtually to continue spread the awareness among the students. Team conducted several intra and inter-college competitions on plastic pollution and consumer exploitation. The Regular updates on social media made to enhance the reach in virtual world on various consumer issues. The 'Budget Series' was started and the team collaborated with Consumers India and conducted for "Meme making competition". The society organized Memes, Column Writing and Info-graphic designing competitions. E-waste awareness drive was conducted virtually with faculty and students sharing photo and reels to promote public to dispose their e-waste responsibly. The Executive Director of CAG "Ms. Saroj Punhani " was invited to delivered online session on "Plastic pollution and its solution" on the occasion of World Consumer Right Day 2021 to dwell upon individual and community actions for the fighting against the plastic menace. Through these various activities, students have become more responsible towards society and its issues and thus facilitate holistic development.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/ankur/ankur-2020-21.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

306

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

171

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

39

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College campus is spread out over 7.12 acres and has well-ventilated, spacious classrooms, laboratories, and other facilities for effective teaching-learning process. There are 52 classrooms, 12 tutorial rooms, 6 computer labs and 2 seminar halls. New and old seminar hall has a seating capacity of 300 and 100 each respectively. The College is fully wi-fi enabled and there are 20 classrooms with projectors, a medical room and a staff room provided with locker facilities for teachers and separate departmental rooms with lockers, and a spacious parking area for college staff. There is a well-equipped multi-purpose block over the canteen which is used for organizing cultural activities. To make teaching-learning accessible for the differently-abled students, related facilities like ramps, wheelchairs, washrooms etc are provided in the campus. The library is stocked with updated reading software for the visually impaired. The College has 120 laptops, 125 desktops and a server room operating 20 CCTV cameras. Dedicated computing equipment is provided instantly, in classrooms, labs, departmental rooms, staff room and in other activities whenever required. All the teachers successfully used ICT enabled tools for optimum teaching and learning process, especially under the lockdown conditions of COVID 19 pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For holistic development of students, the college gives due importance to sports and extra-curricular activities. Adequate facilities for outdoor games such as Football, Cricket, Basketball, Boxing, Judo, and Taekwondo are provided. The sports facilities include Cricket Ground (70 meter long boundaries), and Football (100 meter length x 70 meter width). Facilities for indoor games such as Chess, Table-Tennis and Carrom are also provided. College also has a well-equipped Gymnasium cum Yoga Centre. The Gymnasium has Treadmill, Bicycle ergometer, Weight Balls, Dumbbells, Rubber and Iron Plates etc. College has extensive facilities for smooth conduction of cultural activities. Dedicated room is allotted

to the Cultural Society of the college, which is well equipped with musical instruments required for practice by the students. Regular programmes are held in the old Seminar Hall, which has a seating capacity of 100 students. College fests and events attracting large audience are held in the New Seminar Hall which has a seating capacity of 300 students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Classrooms - 52, Seminar Halls 2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.03275

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library had automated itself in the year 2004 using the Library Management Software, NETLIB (updated with version 3.0.3 in 2009). Three terminals are dedicated to OPAC for checking the availability of books in the library. The library is wi-fi enabled with two computer labs, for students as well as faculty with a total of 20 computers enabling easy access to the vast e-resources available through several platforms. Library boasts of huge collection of 100998 print books and subscribes to 75 periodicals and 19 newspapers. College exclusively subscribes to N LIST resources which has 97000 e-books and 6000 e-journals. The DULS provides remote log-in facility to all the PG and research students and faculty members of the University. During the COVID 19 lockdown, 3500 students and faculty members benefitted through NLIST resources. The college library has book bank collection of 12497 books for needy and meritorious students. Differently-abled students can reach college library premise with the help of fully operational lift. Several assistive devices and softwares like Braille S/w JAWS, ANGEL DAISY Reader, MP3 Recorder, Laptops, Zoom X Instant Text Reader, Lex Portable Camera etc. are made available to differently abled users to support in their teaching and learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.66875

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Students Nil (Due to Covid-19) Faculty 57 Online 1069

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the period of Covid-19 lockdown, the college provided the IT infrastructure for the smooth conduct of classes, OBE, practicals and other exam related tasks. The College promptly provided the institutional IDs that made the academic activities smooth. During the open book examination, the students incapable of accessing IT

devices were provided with the computers and laptops within the premises of the College. Our college provides digital technological facilities through dedicated computer labs and wi-fi connectivity. Administrative works are done with the help of ICT. The college has two fully functional and well equipped Computer Hubs with access to internet and Delhi University Library System. Apart from classrooms with projectors, there are five computer labs with 200 computers. For subject requirements various licensed as well as open source software and LINUX platform gives our students a hand on experience of the latest technology. All the computers are on Ethernet LAN and the campus is wi-fi enabled with internet bandwidth of 100 Mbps. The college also maintains a policy of providing laptops to the faculty members whenever they require. For the visually handicapped students, the library of the College provides computers with pre-installed talking soft-wares.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

28.52372

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of campus infrastructure and learning resources is ensured through duly laid down procedures in consonance with University rules and regulations. The infrastructural facilities such as classrooms, canteen, sports complex etc. are maintained and repaired on the recommendations of the Caretaker Committee. Committees like Lawns and Garden Committee, Library Committee, Sports Committee, Canteen Committee etc., are empowered to make suggestions regarding upkeep and enhancement of their respective resource areas. Supporting infrastructural assets such as Lifts, Computers, Printers, Fire Extinguishers, and RO Systems etc. are maintained through AMCs. There are non-teaching staff members to carry out electrical, plumbing, carpentry and other housekeeping work on a regular basis. Various academic/co-curricular/extra-curricular activities that are organized under are duly planned and systematically executed with prior permission of Teacher- in-charge/ convenors and are finally approved by the Principal. Library facilities such as book bank, availability of assistive technology and devices to differently-abled students, dedicated lab for accessing Braille library resources, 'Sugamya Pustakalaya' are few noteworthy features of library. Fitness centre/gymnasium equipped with modern equipments, under the supervision of qualified trainer is available for students and faculty. The sports grounds are maintained by Department of Physical Education along with Sports Sciences and sports committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

113

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 443 550 506">File Description</th> <th data-bbox="555 443 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 512 550 656">Link to institutional website</td> <td data-bbox="555 512 1476 656">https://www.pgdavcollege.in//uploads/ankur/ankur-2020-21.pdf#page=171</td> </tr> <tr> <td data-bbox="86 663 550 725">Any additional information</td> <td data-bbox="555 663 1476 725">No File Uploaded</td> </tr> <tr> <td data-bbox="86 732 550 869">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="555 732 1476 869">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://www.pgdavcollege.in//uploads/ankur/ankur-2020-21.pdf#page=171	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://www.pgdavcollege.in//uploads/ankur/ankur-2020-21.pdf#page=171								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
163									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
163									
<table border="1"> <thead> <tr> <th data-bbox="86 1238 550 1301">File Description</th> <th data-bbox="555 1238 1476 1301">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1308 550 1370">Any additional information</td> <td data-bbox="555 1308 1476 1370">View File</td> </tr> <tr> <td data-bbox="86 1377 550 1597">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="555 1377 1476 1597">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

163

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

125

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

PGDAV College is dedicated to enabling and empowering its students in all aspects of life. The college's National Service Scheme (NSS) unit plays a vital role in providing students with hands-on experience in community service. Throughout the year, students actively participate in various activities that contribute to their holistic development.

These activities include engaging in webinars on topics such as 'Covid-19 challenges for Differently abled People,' 'National

Education Policy,' 'Importance of Social Science in Life,' 'Gandhian Values and NSS,' and 'Relevance of Dr. Ambedkar's Ideas in our Times.' The college also celebrates important events like International Yoga Day, Independence Day, Republic Day, Hindi Pakhwada Week, and Vigilance Awareness Week.

Furthermore, students organize exciting competitions like Monologue, Face Painting, Debate, English and Hindi Poetry, and Talent Hunt for Pwd, along with activities like Mask Making. The NSS students actively undertake awareness programs on topics such as the ills of tobacco, clean Yamuna, corruption, and the importance of daily physical exercise. The NSS unit also bids a virtual farewell to the outgoing batch of 2021.

By participating in these diverse activities, students develop leadership skills, empathy, and a strong sense of responsibility towards society. Such involvement not only enhances their overall growth but also instills values that are essential for their future endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

174

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

PGDAV has an Alumni Association that aims to foster relationships among the passed out batches, the current students and the faculty. A registration form is circulated among the alumni via different communication channels that keeps the association updated with the career progress of our alumni. On every 3rd Sunday in the month of January, a 'Family Lunch' for our alumni is organized where our former students meet the faculty and current students in a more informal manner. Hawan is performed in the morning and games are also played to engage the alumni in a fun way. The current students are highly encouraged to connect and talk with the alumni for career and life guidance. Every year, in the month of April, the association organizes an 'Annual Meet Together' where colleges' invited alumni share their experience and tips with the current students. Prizes titled, 'PGDAV Ratan' are distributed to the former students who have shown exemplary achievements in their career. This is followed by dinner and felicitation of all the teaching and non-teaching staff who retired in the current session. However, due to the lockdown in the university, this year these events could not be held. Placement cell conducted an Alumni Connect (online) session with our alumni from EY and Deloitte to help the students understand the hiring process followed by the Big 4's. Recognizing the significance of its vibrant alumni coming from diverse fields, PGDAV College aims to engage with its alumni more frequently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of PGDAV College is to produce intellectually competent, morally upright and socially committed human beings by imparting quality education, competent skills and moral values to the students.

The College aims to offer a combination of 'Shiksha' and 'Samskara', modern education rooted in Indian values for nation-building and the welfare of society. Our commitment to inclusive education grows from strength to strength, as it facilitates a conducive learning environment for its differently-abled students by offering friendly infrastructure and supporting staff. PGDAV sensitizes students towards mother nature and takes pride in sustainable practices for enhancing green cover and reducing carbon footprints. The Staff Council, which consists of all members of the teaching staff, the Librarian, and the Director of Physical Education, is the decision-making body in all matters related to the academic and non-academic functioning of the college. They form various committees that perform specific duties.

In conclusion, PGDAV college's vision, and mission statement on the nature of governance, perspective plans, and participation of the teachers in the decision-making bodies of the institution emphasizes, the importance of producing competent and socially committed human beings, offering a combination of modern education rooted in Indian values for nation-building.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

PGDAV College stands apart because of its vibrant academic culture, unwavering faith in the principles of decentralization, and enthusiastic participation of all stakeholders. The Staff Council reflects its participatory approach by constituting various committees each year to ascertain the stable and unflinching functioning of the college. Various activities like admissions,

placements, academic events, cultural events, discipline maintenance, social awareness etc. are executed and managed by committees and societies comprising faculty members, non-teaching staff and student members.

Case Study: STUDENT ADMISSION PROCESS

During the academic year 2020-21, the faculty and administrative staff, along with dedicated student volunteers, actively contributed to the seamless and effective execution of the student admission process for undergraduate and postgraduate programs at our college. The Admission Committee, in collaboration with the respective department Teacher-in-Charge makes informed decisions regarding the admission cut-offs for various undergraduate courses offered by the college. The verification of certificates was carried out by committees consisting of both faculty and non-teaching staff members. Additionally, we have a College Helpdesk manned by student members who provided invaluable assistance and guidance to prospective students aspiring to secure admission to our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the wake of the Covid-19 pandemic and the subsequent nationwide lockdown in March 2020, the Colleges needed to use online mode for classes and activities. Taking the monumental challenges in stride, the College's Placement cell seamlessly maintained its operations online.

We came up with new endeavours by turning the adversity into an opportunity. An 'Alumni Connect Session' was conducted, featuring alumni from EY and Deloitte who shared insights into the hiring process followed by these reputed organizations. Secondly, teacher coordinators conducted sessions to prepare students for technical rounds of interviews, focusing on fundamental accounting concepts and Advanced Excel skills.

The Placement Cell also collaborated with Coursera, offering free access to over 1500 courses from renowned universities worldwide. Additionally, the cell established its website to streamline operations and provide easy access to internship and placement-related information. Students could register on the website and directly apply for opportunities.

Despite the lack of physical campus exposure, the Placement Cell successfully organized the 5th Edition of its flagship event, CONVERGE, on 2nd March 2021. The Internship Fair was conducted using a unique virtual platform, which recreated an offline experience through a 3D mapped setup.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's administrative structure hinges on a decentralized approach, as portrayed in the organogram. At the helm of the administration is the Principal, who holds the overall authority and supervision of the college. Working in sync with the Principal is the Bursar, looking after financial matters, and the IQAC Director, overseeing internal quality assurance.

The Staff Council performs a crucial role in ensuring coordination and teamwork among the different departments and the college's administration. Comprising the teaching staff, the Staff Council works in coordination with the Principal to arrive at informed decisions and streamline operations. The council constitutes various committees to take care of specific academic and administrative issues, promoting a participatory approach to governance.

The administrative sections of the college include the administration office, academic departments, library, and accounts section.

The Internal Quality Assurance Cell (IQAC) plays a foundational role in enhancing and managing academic initiatives. Chaired by the Principal, the IQAC works to continuously improve academic programs and processes.

With a decentralized institutional mechanism, the college motivates and empowers various stakeholders to participate in decision-making and carry out specific responsibilities. This collaborative approach contributes to the college's overall growth and success.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Provide the list of existing welfare measures for teaching and non-teaching staff within a maximum of 200 words

In our College Staff welfare is given foremost importance. The College provides various measures of welfare for teaching and non-

teaching staff including maternity leave (A pregnant woman employee in our college is entitled to avail maternity leave. The employees will be normally paid on the same date as their salary would be paid), medical reimbursement, contribution in group insurance, ward education allowance, air-conditioned staff room with Wi-Fi access, ward quota admission, departmental rooms, uniform allowance, cooperative thrift and credit society, leave on duty (leave on duty is provided to the teaching staff of the institute to attend guest lectures, Conferences & FDP programs.) In this regard, the staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To achieve institutional goals of excellence, the college complies with a performance appraisal system in colleges for both teaching and non-teaching staff, which enhances productivity and fosters a culture of quality work.

The college is following the teaching appraisal scheme suggested by the Career Advancement Scheme (CAS) provided under the 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018'. To regularly assess the potentialities and to improve the performance, teaching staff have to submit the Annual Performance Appraisal Report (APAR) on an annual basis. In the year, the college promoted 44 teachers from stage-I to stage-II level, 36 teachers from stage-II to stage-III level, 19 teachers from stage-III to 13A level and 03 teachers to Professor level.

Similarly, there is a performance-based appraisal system for nonteaching staff suggested by the Recruitment Rules 2020 [Under Ordinance XXII-D] University of Delhi. The assessment is done on several parameters. The cumulative report is prepared by the head of the department which is then forwarded to the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits as per the University of Delhi and UGC requirements. It regularly conducts internal and external financial audits. The governing body arranges the internal auditors. Internal audit of 2020-21 was conducted by Shruti Gogia & Associates Chartered Accountants (FRN. - 029252N; office address - 18/12 Geeta Colony, New Delhi 110031). The external audit of the same period was conducted by S. Agarwal & Co. (office address - 123, Vinobapuri, New Delhi 110024). The audited statements are available with the accounts department. In the case of external audits, the accounts of the college are audited by our chartered accountant regularly as per the CAG rules of India. The auditor ensures that all payments are duly authorized after the audit, and the report is sent to the governing body for review. All queries, in the process of audit are attended immediately along with the supporting documents within the prescribed time limits. All these mechanisms exhibit the transparency being maintained in financial

matters and adherence to financial discipline to avoid the defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the college and the chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

49.46761

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College actively engages itself in the collection of funds from various sources through an appropriate and feasible system. These grants are: UGC grant, management grant, student fees, identity card fee, medical fee, sale of publications, project funds received from funding agencies such as UGC, ICSSR, Help The Blind Foundation, alumni, well-wishers and philanthropists contribution, renting of the college infrastructure for a bank, photostat counter, canteen, HP Counter, interest on term and saving deposits and other accounts, grants received from these sources are used towards compensation of employees, infrastructure augmentation maintenance and development of academic and support facilities. Endowment Fund is used for giving prizes and scholarships. Funds are allocated to each department and society for organizing various academic and cocurricular activities such as conferences, seminars/endowment lectures, workshops, training programmes and orientation programmes.

For the smooth running of the institution, various committees have been constituted. Each committee studies its own field and forwards the requirements, after analysing, to the Principal. The College Central Purchase Committee arranges the purchase of goods and services in compliance with GFR guidelines. The laboratories and library are periodically inspected and a record of instruments and books respectively is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is actively engaged throughout the year in promoting, facilitating, and implementing various quality improvement programs within the college. In line with its mission, IQAC has made significant contributions this year towards institutionalizing quality assurance strategies and processes. Some of the notable contributions include:

1. Organised many webinars across various departments
2. Organised a Faculty Development Program(FDP) - 'Biomathematics'.
3. Collaborated with ????????, ?????? for organising 15 days Certificate course on '???????? ?????? ??? ?????? ?????? ??????: ?????? ??????????????'
4. Collaborated with ICSSR for organising 2 days National Conference on 'Sustainable Development and Business: Managing Organizations of Tomorrow'
5. Successfully conducted five add-on certificate courses covering various contemporary skills useful for students and faculty
6. Organised a Webinar Series (Basic) on "Transforming Teaching Learning Process using ICT Tools" for training teachers for successfully conducting online classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at PGDAV College ensured continual reforms in teaching-learning methodologies in the year 2020-21.

IQAC organized a Webinar Series (Basic) titled "Transforming Teaching Learning Process using ICT Tools", aiming to train teachers. An access was provided to lecture notes, study materials, assessments, evaluations along with digital library facilities such as INFLIBNET, N-LIST. An access to articles and e-books was provided for teaching and research purposes. Social media platforms have also been utilized for educational purposes. Moreover, the college offered online certificate courses.

Departments prepare teaching plans at the beignning of each semester to ensure a well-structured and effective delivery of education. They also submit an Academic Calendar outlining the schedule of academic activities and events. To foster borderless learning among students, IQAC has actively promoted interdisciplinary activities. Furthermore, IQAC has recommended enhancing the college's ICT infrastructure and expanding the availability of e-learning resources. To enrich the curriculum, IQAC has encouraged the implementation of Add-on Courses, as well as organizing educational tours and field trips. In response to the challenges posed by the pandemic, IQAC has analyzed student feedback on teaching and non-teaching activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pgdavcollege.in//uploads/ankur/ankur-2020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Committed to create a gender sensitive and women friendly environment, PGDAV College spreads awareness in the institution and amongst communities at large through various gender equity and sensitization programmes. Our annual 'Ambedkar Memorial Lecture', was organized on 15th April 2021, in online mode, on the topic, 'Dr. Ambedkar's Approach Towards Women Empowerment.' In this lecture, Prof. Sushma Yadav, Vice Chancellor, Bhagat Phool Singh Mahila University, briefly described the history of status of women in Indian civilization and the contribution of Dr. B.R. Ambedkar in strengthening the struggle for women's equality in India. In an online talk show organized by Samvaad, on 10th March 2021, IAS Ira Singhal addressed the issue of women empowerment. Our Project Korakagaz continued its strives to empower women from marginalized communities by providing them with the ability to produce and market notebooks and diaries made out of recycled paper.

In our College, we have a safe and discrimination free campus for all stakeholders. The Campus has established a spacious and

comfortable common room to facilitate our female students. This space has been designed to give female students a place to relax and study at the free time available.

File Description	Documents
Annual gender sensitization action plan	https://www.pgdavcollege.in/uploads/ankur/ankur-2020-21.pdf#page=160
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pgdavcollege.in/infrastructure/facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college has a composting pit to manage leaf litter and organic waste from the kitchen and convert it into manure which is used in college lawns and gardens. Vermicomposting of wet organic waste and dry leaves is done on a regular basis. For electronic wastes, Satark organises collection drives at regular intervals and after that, they handed it over to some Authorized vendors. Paper waste is also collected and goes for recycling. Spent water from our RO plant is channelized into water tanks for use in washrooms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/drive/folders/1eM0xSKQdxePE1-H33vJ2GQUP-dzwYcMg?usp=drive_link
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

On 15th March 2021, PGDAV College organized a special programme to

remember Bharat Ratna B. R. Ambedkar, on his 130th Birth Anniversary. Prof. Shusma Yadav VC, BPSM University, graced the occasion with her presence as Chief Guest, and Prof. Krishna Sharma, Principal, PGDAV College, chaired the programme. Prof. Shusma Yadav, very minutely elaborated on the contribution of Ambedkar to the empowerment of women in India. She argued that Ambedkar was not only committed to empowering Dalits, but his vision was holistic and inclusive in nature. That is why he talked about the empowerment of every section which was considered weak including women. Prof. Krishna Sharma said that Ambedkar's contribution could not be forgotten and his thoughts were still valuable for policy formulation and implementation to protect the interest of the weaker section of society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Department of Political Science extensively engages students in different activities to get first hand information about democracy and constitutional values. The department organized 'Know Your Republic' on January 22-23, 2021. In this two-day mega event different functions like webinar, debate competition, quiz competition, poster making competition, and treasure hunt were organized. More than three hundred students were involved in these activities and learnt about constitution, functioning of democracy in India, fundamental rights like liberty, equality and justice. On January 22, 2021 a webinar was organized on the theme 'Indian Constitution and Its Philosophy' and Prof. Ujjwal Kumar Singh, Department of Political Science, University of Delhi was invited as a guest to deliver a lecture. Approximately one hundred sixty students joined the programme.

Under Samavadotsav 2021 departmental annual programme, two important online lectures were organized on the theme of 'justice.' On March 9, 2021, Professor, Ashok Acharya, gave the keynote address for an online lecture, entitled 'The Site and Scope of Justice'. On March

10, 2021, a special online talk show was organized in which Ira Singhal, IAS, gave an inspirational and value added lecture to the students. More than two hundred thirty students joined the talk show.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To commemorate Dr. Bhim Rao Ambedkar's birth anniversary, a lecture-series is organized every year by P.G.D.A.V. College. This year also it was organized on 15 April 2021, in online mode, on the topic, 'Dr. Ambedkar's Approach Towards Women Empowerment'.

Cadets of P.G.D.A.V. Company participated in various programs like "MY LIFE MY YOGA" on 'International Yoga Day', "ATMANIRBHAR BHARAT

CAMPAIGN", "FIT INDIA MOVEMENT", "FIT INDIA FREEDOM RUN", "TREE PLANTATION DRIVE", "AIR POLLUTION AWARENESS DRIVE", "SAVE WATER DRIVE" etc. with zeal and discipline these activities were conducted via online mode. Cadets also participated in "MAHA SWACHHTA PAKHWADA INAUGURATION" in the presence of Defence Secretary of India Dr. Ajay Kumar IAS, and DG NCC Lt Gen Tarun Kumar Aich at India Gate.

NSS PGDAV College organized International Yoga Day in the presence of Yoga expert Acahrya Narendra Kumar on 21st June 2020 and National Statistics Day was observed on June 29, 2020 in presense of Sh. D. P. Mandal and Sh. S. L. Menaria. Independance day was celebrated with ASTITVA Children. Fit India Movement was organised from 12th September 2020 to 16th September 2020. National Unity Day was observed on 31st October 2020. National Constitution Day was clebrated on 26th November 2020. Valedictory Function of National Youth Parliament Festival organized by the college on 12th January 2021 under the ageis of Ministry of Youth Affairs and Sports, GOI.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has chosen 'Public Welfare Conciousness' and 'Coroprte Exposure' as two Best Institutional Practices. The details of these in prescribed format is available below.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Satark- The Consumer Club of P.G.D.A.V. College completed another session successfully despite all the unimaginable odds that the Pandemic threw at it. The session commenced with our first virtual 'Knowledge Sharing Session' (KSS). The first KSS was on the new Consumer Protection Act, the second on Major Internet Privacy Issues and the third on Exploitative Pricing in Times of COVID-19.

Considering the rising problems of plastic pollution and as one of the most pressing environmental issues, Satark organised a number of competitions: Cover Page Designing Competition, Column Writing Competition on the topic 'Plastic Pollution and Its Solutions'. In collaboration with Consumers, India organised the Infographic Competition dated 16 February to 5 March 2021 on the topic Together We Can: Attack Plastic Pollution. It also organised a talk on the topic 'Plastic Pollution and Its Solutions' on 15 March 2021 on Google Meet on the occasion of World Consumer Rights Day

E-Waste is perilous to humans and the ecosystem. With its long-standing partner, E-PARISARAA- India's first E-waste recycler, Satark, as its tradition now for several years, conducted an E-WASTE DRIVE. However, unlike old times, it was conducted on Instagram this year where faculty members, current student members, and ex-members of Satark posted pictures with e-waste and promised to dispose of e-waste responsibly. The members also visited the college on 5 April to dispose of the e-waste collected during this session.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Academics and Extra -curricular Activities

- IQAC, PGDAV plans to organize Faculty Development Programmes and various short-term certificate courses in multiple disciplines for the students.
- After facing the pandemic, the college intends to organize student activities on the virtual platform and also to have interactions by means of ICT.
- The college plans to develop the E-library with 23 terminals for college students to optimize e-resources and facilitate internet browsing for academic purposes.

- The college plans to change the mode of delivery of services for the library during the COVID-19 pandemic. Online new arrival alerts, new and free resource updates, online book recommendation facilities, overdue reminders, and mail alerts are some of the new initiatives the College plans to implement.

Corporate Social Responsibility

- Our college actively participates to create a green environment and plans to continue its past practice of plantation drives. Moreover, the college will also make solutions to save energy and conserve water and optimally utilized other resources.
- The college plans to celebrate seventy-five years of independence 'Azadi Ka Amrit Mahotsav'.

Human Resource Front

- College will actively pursue permanent faculty appointments and the appointment of non-teaching staff.
- The college will pursue the long pending promotions of faculties.
- In order to make the classroom more PWD friendly, bar codes will be put in front of every classroom.
- The College plans to establish an Entrepreneurship Cell to provide technical and motivational support to various startups and eventually help students become job creators rather than job seekers.